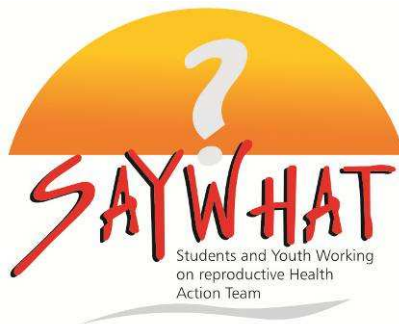




2011 Annual Programme Narrative Report



SAYWHAT

52 Northampton Crescent Estlea

www.saywhat.org.zw

saywhat@mweb.co.zw

Contents

List of Abbreviations.....	2
Executive summary.....	3
The operational environment.....	4
Introduction and Statement on the SAYWHAT programme	5
Information, Knowledge Sharing and Advocacy	6
Key Networking and Advocacy engagements.....	7
Gender Mainstreaming and Young Women’s empowerment.....	8
Capacity building, Positive Living, Livelihoods and SRHR.....	10
Story of a Beneficiary	9
Manicaland Province 2011 Update	12
A significant change story	11
Our Most Promising Intervention	13
A Most Significant Change Story	13
Programming Options for 2011 and Beyond	14
Summary of SAYWHAT Activity reach in 2011	15
Activity description	15

Our Vision

A gender-just nation with empowered, healthy and responsible students who enjoy their full reproductive health rights in tertiary institutions

Our Mission

SAYWHAT seeks to ensure students’ participation in information/ knowledge sharing, support provision, networking and advocacy to promote sexual reproductive health and rights in tertiary institutions in partnership with other service providers

List of Abbreviations

ART	- Anti Retroviral Treatment
BC	- Behavioural Change
BTTC	- Belvedere Technical Teacher's College
EC	- European Commission
GIPA	- Greater Involvement of People Living with HIV
HASP	- HIV and AIDS Support Program
HIT	- Harare Institute of Technology
ICT	- Information Communication Technology
ICASA	- International Conference on AIDS and STIs in Africa
IPC	- Inter Personal Communication
LCC	- Local Coordinating Committee
NGO	- Non Governmental Organisation
PLUS	- Positive Living for Us Students
PSI	- Population Services International
R2R	- Right 2 Respect
SAT	- Southern African AIDS Trust
STEPS	- Social Transformation and Empowerment Projects
SRH	- Sexual and Reproductive Health
SRHR	- Sexual and Reproductive Health and Rights
SAYWHAT	- Students And Youth Working on reproductive Health Action Team
SAIH	- Norwegian Students' and Academics' International Assistance Fund
SAfAIDS	- Southern Africa AIDS Information Dissemination Services
TESAZ	- Tertiary Education Sports Association of Zimbabwe
UNFPA	- United Nations Population Fund
UNGASS	- United Nations General Assembly Special Session
WAD	- World AIDS Day
Y4R	- Young 4 Real
YFCs	- Youth Friendly Centres
YETT	- Youth Empowerment for Transformation Trust
YPNHA	- Young People's Network on HIV and AIDS
ZNASP	- Zimbabwe National HIV and AIDS Strategic Plan
ZNFPC	- Zimbabwe National Family Planning Council
ZUSA	- Zimbabwe Universities Sports Association
ZYWNP	- Zimbabwe Young Women's Network for Peace Building

Executive summary

The Students And Youth Working on Reproductive Health Action Team (SAYWHAT) is a student based movement that seeks to address sexual and reproductive health needs of students in tertiary institutions. Its interventions are designed around three broad and related strategies of Information and Knowledge sharing, Networking and Advocacy and Capacity building and Support provision.

The year 2011 saw an improved advocacy in SAYWHAT's work through engagement with policy makers including parliamentarians. The re-introduction of the student loans and the eventual debate on sanitary wear in parliament are some indicators of well sustained advocacy that SAYWHAT has taken a lead on. As part of its lobbying for commodity provision SAYWHAT managed to mobilise 300 sanitary wear bins from UNFPA which shall be distributed in 7 colleges in Harare as a pilot.

2011 saw SAYWHAT's utilization of ICT's in SRHR interventions for students increasing and this includes its high presence online and high interactivity through social media. In 2011 alone SAYWHAT managed to send bulk SMS to 12 563 students across the country on different SRHR thematic areas.

The Web for Life which is an initiative of the Students' And Youth Working on reproductive Health Action Team has strengthened the active participation and involvement of female students in SRHR Advocacy at local, national and regional level in 2011.

The web for life capacitated female students through trainings and mentorship leading to increased understanding and knowledge on young women's sexual and reproductive health and rights and HIV, and ensured that these issues are part of the core business of youths' and women's organizations and movements.

To further move its vision for a gender-just society of students who fully enjoy their sexual and reproductive health and rights SAYWHAT introduced the Mugota/Men's Talk platform for male students' engagement into gender issues to compliment the web for life initiatives.

Towards its vision of support SAYWHAT through the PLUS project supported 27 students living with HIV with CD4 count test services and reached out to 707 males and 680 females through mobile VCT. The same project has initiated a positive circuit that has provided positive living mentorship to 17 students living with HIV. To generate reserves to support positive living advocacy, SAYWHAT in 2011 has initiated an income generating project that generated a 30% profit margin in its first year alone.

The period under review has also seen SAYWHAT enhancing youth friendly service provision in four colleges through conducting a 5 day YFS management training to 54 participants who included HIV and AIDS Coordinators and college nurses. A 2 day coalition building training was conducted with 20 students from four colleges to enhance the capacity of the LCC structures to utilize locally available resources and networks that provide SRH services and information. SAYWHAT conducted 11 orientation programs in 11 colleges that reached out to 2661 and enhanced first year students' capacity to assess their risk to SRH challenges including HIV infection.

The year 2011 has seen positive results in the work of SAYWHAT and 2012 will only provide more space for consolidating the gains and ensure that students' participation remains central to the work that SAYWHAT does.

The operational environment

The period under review has presented both opportunities and challenges to the functioning of SAYWHAT in pursuing its vision. SAYWHAT has opened a new office in Manicaland province hosted at Mutare Teachers College to enhance its program implementation and coordination at provincial level. This has been a useful model which SAYWHAT is willing to replicate within other provinces that it operates from.

SAYWHAT is currently reviewing its 5 year strategic plan which has presented opportunities to sharpen effectiveness of program implementation and learn from effective practices. The procurement of two project vehicles in 2011 through partner support has also enhanced program implementation and monitoring under SAYWHAT.

At national level, SAYWHAT has witnessed the opening of parliamentary space for engagement with positive indicators on the likelihood of the right to health being enshrined in the upcoming constitution under compilation. Zimbabwe has completed the drafting of ZNASP 2 which has incorporated tertiary institutions as a priority area creating opportunities for functional partnerships with state implementers on SRH.

The year 2011 has seen a general increase in the focus and support of young women's development and empowerment where young women are being recognized as a vulnerable group that needs special focus. This presented opportunities for support for young women in implementing their activities and other initiatives by state and non-state actors.

Recently there has been a shift in legislation and political will for parliamentarians to present and dialogue on female students' challenges during parliament and cabinet sessions. Such support has gone a long way in supporting and enhancing young women's advocacy initiatives at all levels. Also the inclusion of a Youth representative in the National AIDS Council board and the continued participation of SAYWHAT in national technical working groups and support groups will ensure that students' SRHR issues remain on the agenda.

Improved messaging on HIV, anti-stigma campaigns and support groups has seen a change in people's mind-sets towards HIV which has seen students gradually being able to lead positive lives with some living openly with HIV.

The country continues to record high unemployment rates and low salaries making it challenging for parents to provide for the needs of their children. This coupled with failure by some colleges to provide accommodation for the students has fueled transactional sex and Multiple Concurrent Partnerships which put students at risk of contracting STI's including HIV.

Increased broadband penetration has seen more students having cell phones which facilitated for an increase in the utilisation of social media platforms such as face book which SAYWHAT took advantage of to start a revolution to share SRHR messages and information.

Introduction and Statement on the SAYWHAT programme

The Year 2011 was significant for SAYWHAT's programming on sexual and reproductive health in tertiary institutions. It saw an amplification of the students' voices around sexual and reproductive health within colleges as well as at National, Regional and International Level due to SAYWHAT's identification of key strategic spaces. The Right to Respect Campaign is an example of SAYWHAT's thrust of creating and being part of regional movements that tackle issues that affects students within sub-Saharan Africa.

The same year saw SAYWHAT doing more in targeting students with greater need for reproductive health services such as those living with HIV, the differently abled and survivors of abuse. Such a focused approach has allowed SAYWHAT to touch the lives of those most at need. Related to this was SAYWHAT's identification that Male students' SRHR issues have for long been sidelined as priority was given to the vulnerability of female students. 2011 saw SAYWHAT designing the Male Students' forum as a space where SRHR issues that affects male students are discussed.

Another unique aspect of 2011 has been the increased partnerships that SAYWHAT has developed such as the one with ELECARE who are distributing agents for CAREX. This partnership shall enhance condom distribution within tertiary institutions. It seeks to offer students a wider variety to choose from therefore complimenting the already exiting public sector and social marketing interventions within the institutions.

This report will not do justice to the sterling work of all SAYWHAT structures, focal persons and implementing partners that work with students in tertiary institutions in addressing the SRHR issues but we hope that it will offer enough insights.

It is our hope that through this report we shall be able to provide you with the most significant snippets of our work. We encourage all those that will seek for more information on the issues covered in this report to do so through our website www.saywhat.org.zw or alternatively email us on saywhat@mweb.co.zw.

Acknowledgements

SAYWHAT will like to thank its 2011 National Coordinating Committee, the Advisory board, The Local Coordinating Committees and the whole student body especially those that subscribed for membership for steering the 2011 initiatives.

The support by college heads, deans and focal persons made working with students easier and fruitful in 2011.

SAYWHAT also acknowledges its technical and funding partners for 2011 with special mention going to SAIH, Ford Foundation, SAT, PSI, Oxfam, US Public Affairs Section, UNFPA, SAfAIDS, EC, and YETT for funding its initiatives in 2011.

Lastly we also would like to thank all those that support the work of SAYWHAT including those that will set aside time to read through this report.



Information, Knowledge Sharing and Advocacy

This section presents a summary of SAYWHAT activities that involved Information and Knowledge sharing, networking and Advocacy in the year 2011.

- **Bulk SMS-** SAYWHAT has mainstreamed the use of ICTs in SRHR programming for students with bulk SMS being the common facility of reaching out to students with standardised and generic SRHR information. In 2011, SAYWHAT sent out 12 563 bulk SMS to in and out of school youth to ensure provision of comprehensive information that will enable them to make informed decisions about their SRHR. The messages sent included mobilization on male circumcision as an HIV prevention strategy
- **Edutainment-** SAYWHAT has adopted an integrated approach of entertaining and educating SRH initiatives that retain the interest of students in participating in such activities. The edutainment SRH initiatives reached out to an estimated 5000 students in activities like Agricultural Sporting Gala, TESAZ, ZUSA games and college based film shows. These activities were combined with exhibitions on different SRH services.
- **Campaigns-** To fulfill one of its strategic objectives of information generation and sharing SAYWHAT conducted 4 SRH campaigns within the period under review. The campaigns were the **Test and Treat; know your Status, Male Circumcision and Dual Protection**. The campaigns were coordinated by LCCs in partnership with local SRH stakeholders.
- **See it Big Learn It Big-** SAYWHAT developed a participatory approach to encourage discussions around sexual and reproductive health issues with students in tertiary institutions. Film aided Learning, which entails discussions or learning sessions that are inspired by documentaries or films on different SRHR issues and concerns has become an integral part of SAYWHAT information generation and sharing. Using film allows for appreciation of various matters in a visual format. The film aided learning reached out to 4325 students with more than 10 students inspired by the documentaries to seek support for CD4 count.
- **Exhibitions and Commemorations-** SAYWHAT took part in the NGO Expo and Harare Agricultural Show in August (17-27) reaching out to a total of 1290 people. The exhibitions provided SAYWHAT with an opportunity to network with like-minded organisations and reach out to in and out of school youth. There were also commemorations of the Day of an African Child (DAC) at Belvedere Teachers College reaching out to 44 students. Students observed the day through drama and poetry and urged policy makers to prioritize the SRH of students and children in the streets as the theme was **“All Together for Urgent Actions in Favour of Street Children”**.



Key Networking and Advocacy engagements

- **Networking meeting with Parliamentarians**
SAYWHAT held a networking meeting with parliamentarians on the 15th of June 2011 which saw the representation of the Parliamentary Portfolio committees on Health, Budget, Finance and Investment promotion and the Gender committee.

SAYWHAT through the national coordinating Committee presented 10 key points to the parliamentarians which included the need for the reintroduction of students' grants which as we report has been announced in the 2012 budget.

- **Imagined Futures Conference-** SAYWHAT was represented at the regional Imagined Futures Conference that was hosted by the University of Botswana in partnership with the Centre for the study of AIDS of the University of Pretoria. At this conference SAYWHAT learnt of key regional priorities and skills that could enhance its work with students in tertiary institutions.
- **SAYWHAT regional Students' Conference-** Between the 14th and 16th of December 2011 SAYWHAT hosted its 6th Students' SRHR Conference. This was a watershed conference as it was rebranded into a regional conference in line with the regional scope of issues discussed as well as the regional nature of conference delegates. The Conference interrogated SRHR responses within the country and in the region while formulating clear research and advocacy priorities. The conference was attended by 56 students from 25 tertiary institutions around Zimbabwe. In addition, there were 8 regional delegates from the University of KwaZulu Natal and the University of Zambia.
- **UNGASS High Level Meeting & the ICASA-** SAYWHAT took part as a representative of civil society working on HIV at the UNGASS high level meeting in 2011 and was also represented at the ICASA where key issues discussed at these platforms were translated into SAYWHAT's work.
- **International Female Condom Conference** – 1 SAYWHAT representative attended the Female Condom Conference held in the Netherlands. The conference presented an opportunity for learning on the key advocacy areas for female condom advocacy among young women.
- **Southern Africa Traditional Leadership "Rock" Indaba** – The Southern Africa HIV and AIDS Information Dissemination Service (SAfAIDS) held the Southern Africa Traditional Leadership "Rock" Indaba. The event was attended by 2 SAYWHAT representatives in South Africa.
- **Web for Life Convention** - The SAYWHAT Web for Life Convention targeted 40 female students under the theme 'Young women, claiming our Sexual and Reproductive Health Rights, restoring our dignity'.



Gender Mainstreaming and Young Women's empowerment

This section presents a summary of the programs implemented that has a relationship with SAYWHAT's gender and female students' empowerment initiatives.

- ***Deliver Delayed Dignity Campaign***-The Deliver Delayed Dignity is a campaign that was introduced in 2011 by SAYWHAT in partnership with SAfAIDS under the Young Women First Program. This campaign which primarily focuses on sanitary wear was born out of the

need to reduce the vulnerability of young women through provision of affordable, accessible and readily available sanitary wear. 30 young women were oriented to become SRHR advocates on the 17th of November with 275 young women marching and delivering a petition to the parliament of Zimbabwe on the ensuing day. The petition was discussed in the Women's Caucus and during the 2012 Budget Debate (Hansard 6 Dec 2011). SAYWHAT received 300 sanitary wear disposal bins from the UNFPA in support of the sanitary wear campaign and these are important commodities which ensures safe disposal. Safe disposal also ensures restoration of the dignity of women in that unsafe disposal brings stigma of sanitary wear within the student community.

- ***Right To Respect Campaign***-The R2R campaign is a regional campaign being run in South Africa, Mozambique and Zimbabwe aimed at challenging the risky sexual behaviours that exist within the tertiary institutions such as multiple concurrent partnerships, intimate partner abuse, date rape and sexual coercion among other behaviours. The launch was held at BTTC reaching out to 103 students. The campaign has seen an increased dialogue around the need for consent and open dialogue in relationships amongst students in tertiary institutions.
- ***The Young People's Festival on the 7 Billion Actions*** - 500 young people gathered at the Africa Unity Square in celebrating the 7 Billion people that our world has reached. Young people called on state and non-state actors to commit to the 7 Actions and consider the 7 Key Issues for young people. Dr Tambashe the UNFPA Country Director stated that 'UNFPA commits to accompanying young people in their effort to make Zimbabwe the best place to live', whilst speaking on the same occasion the Minister of Youth, Indigenization and Empowerment Honourable Kasukuwere said that 'The youth are our future, as the Minister I commit that we will do everything to ensure a healthy and empowered young nation'.
- ***Sanitary Wear Advocacy Campaign*** - 2 sanitary wear discussion forums reaching out to at least 150 female students from Bulawayo Poly, Hillside Teachers' College and Masvingo Poly on Sanitary Wear accessibility and sanitary wear disposal were held in the different provinces. 30 Washable sanitary packs were donated to female students at Bulawayo Poly.

- **Web for Life Core Group and Orientation** - A Web for Life Core Group of 20 female students was set up with the major responsibility of coordinating all network activities. 1 Web for Life Core Group Orientation was held to create space for the young women to reflect and build their vision towards the attainment of the Sexual and Reproductive Health and Rights of female students in tertiary institutions. 20 female students participated at the Orientation.
- **Leadership and Advocacy Trainings** - Two - 3 day Leadership and Advocacy Trainings were held in 2 provinces at Bulawayo Poly and Masvingo Poly for the Web for life members. The trainings ensured that the female students were empowered with relevant lobbying and advocacy skills that will allow them to engage with service providers and policy makers.
- **Policy Advocacy through Social Media** - Policy Advocacy Dialogues were held over social media using face book and bulk SMSs. The dialogues were on the Maputo Plan of Action, the Female Condom and Sexual Harassment. So far the network has managed to connect approximately 300 female students using social media and other spaces for interaction.
- **IPC Sessions on MCPs and Dual Protection** – Multiple and Concurrent Partnership and Dual Protection sessions were held to raise awareness on the high risk of sexual networks among students in tertiary institutions. The sessions reached out to over 4000 students under college level initiatives.
- **Changing the River's Flow Project** - The SAYWHAT Changing the River's Flow Project continued to be implemented in 3 tertiary institutions and the surrounding communities (Esigodini College of Agriculture, Mlezu College of Agriculture and Rio Tinto College of Agriculture). Dialogues, Drama Advocacy sessions and door to door visits were done by the CBVs in their communities.
- **Policy Advocacy** - The Leadership and Advocacy Trainings held sanitary wear and female condom discussion forums and a policy dialogue reaching out to at least 60 female students in each college at Masvingo Poly and Bulawayo Poly.

Story of a Beneficiary

To what degree will the young woman's vulnerability increase? How feasible is it for her to realise her full potential? Will this ever be conducive a space for her to occupy? And the 7 billion question, will anyone bat an eyelid upon her sexual and reproductive health needs? As a young woman who had been highly active in most SAYWHAT Web for Life programs, I had these and many other questions invading my mind as I reflected on the population upsurge projected at 7 billion by the 31st of October this 2011. Today I placed myself in the midst of the burgeoning population statistic and I quite cringed at the thought. Today, I am part of an active group of female students counting on each other, merging efforts as tomorrow's leaders to draw a roadmap that will see us in the places we wish and dream to be. I smile and feel the opportunities presented to me. Am I able? Am I the right the person? The Web for Life is an opportunity for me. I realize I have gained, matured, learnt and added my voice against the plight of many young women like myself. The support I have been given has helped me open up and speak my mind, share my experiences and be a shoulder to lean on for other young women...

By Princess Sibanda – University of Zimbabwe



Capacity building, Positive Living, Livelihoods and SRHR

This section of the report provides a summary of SAYWHAT's initiatives around direct support provision of SAYWHAT structures and students. It specifically outlines capacity building initiatives, the positive living project as well as other livelihoods initiatives.

- **Capacity Building trainings-** SAYWHAT conducted 8 capacity building trainings which focused on youth friendly services, coalition building, leadership and the use of interactive SRH tools (STEPS, Stepping stones, Auntie Stella). The main output of the capacity building trainings was the informed development of post training implementation plans which then led to a framework for responding to SRH challenges.
- **Male Circumcision Campaign-** SAYWHAT conducted a Regional Male Circumcision Training in Harare at Spilhaus on the 12th of May 2011 reaching out to a total of 39 students with 15 being females and 24 being males. The campaign began with sensitisation meetings that reached out to 77 students with 55 registering interest to become Male Circumcision Ambassadors. Participants were drawn from BTTC, HIT, Seke Teachers and Morgan Zintec with each college represented by a college nurse and an HIV and AIDS coordinator. The training drew expertise from stakeholders such as Ministry of Health and Child Welfare, PSI and Young Peoples Network on HIV and AIDS and ZNFPC who shared their expertise with the MC Ambassadors. Some of the trained campaign managers besides mobilizing others for circumcision they have since been circumcised and shared first-hand accounts of the MC procedure with their peers through thematic group discussions.
- **Sensitization meetings and orientations-** SAYWHAT conducted 11 SRH orientations reaching out to 2661 new students. The orientations managed to increase the risk perception to SRH including HIV amongst students and recruited 433 SAYWHAT club members. The sensitization and planning meetings were central in enhancing ownership of projects by students and college authorities as well as to share roles and responsibilities. Within the period under review 4 sensitization meetings on the PLUS and 1 on HASP were conducted reaching out to 102 people.
- **Positive living support-** SAYWHAT continues to support students who live with HIV as it recognises such as key in creating a generation of students who pursue quality and productive lives regardless of their HIV status. Within the period under review 27 students were supported through CD4 count, counseling and opportunistic infections treatment.

- **Livelihoods-** SAYWHAT initiated a livelihood project under the HIV and AIDS Support Program (HASP) which seeks to establish a revolving fund that will create reserve funds to support HIV positive students within tertiary institutions. The initiation of the project has been influenced by the lessons learnt from a Positive living project that was run within Agricultural Colleges which built evidence of students living with HIV who have psychosocial and economic needs that require urgent attention and support.
- **Monitoring and Evaluation-** SAYWHAT invests in continuous collection and analysis of information during program implementation with the aim of improving its efficiency and effectiveness. Monitoring visits were conducted under the livelihood project and the HASP project. A HASP end of project evaluation informed the second phase of the project as stakeholders submitted their recommendations. SAYWHAT has adapted different M and E tools for activities like trainings that inform on their effectiveness.

A significant change story

My name is Njabulo Gumede. I am a student at Hillside Teachers College majoring in Science. I got tested in 2009 and discovered that I was HIV positive. At first I spent sleepless nights thinking about my HIV status and what will happen to my future in terms of to my education and sexual life. I started to look around for more information on HIV and listened to whoever cared to talk to me about HIV as I had little understanding of my condition. I began to have some understanding of what it means to be HIV positive but still I was hesitant to tell anyone. I joined the college peer educators club where I heard of the SAYWHAT positive living support project and received support to get my first CD4 count test. My count was 546 which boosted my confidence. I accepted my status and started living positively focusing on my studies. As I write this story, I had a distinction in my teaching practice and was documented as a standard model.



Manicaland Province 2011 Update

This section of the report presents a summary from SAYWHAT's provincial office in Manicaland.

- **The Magamba Agricultural Sports Gala-** SAYWHAT supported the Magamba Agricultural Sports Gala which was held in February. Over 400 students from different Agricultural Colleges and Vocational Training Centers participated. A total of 109 students, staff and community members were tested for HIV and AIDS and SAYWHAT was critical in information dissemination on SRHR through IEC materials, quiz and drama competitions.
- **Official Opening of the SAYWHAT Manicaland Office-** The SAYWHAT Manicaland Office was officially given to SAYWHAT by the Mutare Teachers' College Authorities on the 16th of March 2011. It is housed in college's Students Support Centre where the college's HIV and AIDS programmes are coordinated.
- **Mutare Poly Behavior Change Graduation Ceremonies-** Mutare Poly managed to have 2 BC graduations this year and a total of 108 students and staff graduated. The other colleges in Manicaland are still facing challenges in fully implementing the BC programme.
- **Manicaland Colleges Graduation Ceremonies-** SAYWHAT attended graduation ceremonies for Mutare Teachers' College, Marymount Teachers' College and Mutare Poly as an invited guest. An approximate number of 700 students were reached out through the SAYWHAT Exhibition desk at these 3 graduation ceremonies.
- **Mutare Poly and Africa University Symposiums-** These two symposiums saw thousands of High School Children coming from all over the province to attend career guidance sessions at AU and Mutare Poly. The SAYWHAT Clubs at these colleges were given space to exhibit their work to the students and over 600 students visited the SAYWHAT stand at both colleges.
- **Young4Real Project-** The Y4R project which is being implemented by a consortium led by SAfAIDS was launched in Mutare by SAYWHAT in May 2011 and the following activities were done since the launch:

 - Sensitization Meeting
 - Policy Dialogues in Mutare and Marange
 - Family Fun Days in Mutare and at Africa University
 - Dramas
 - Mobile Cinemas
 - Service Provider Trainings

A total of 2 780 people were directly reached by all these activities and this has managed to create space for information sharing and knowledge generation of SRHR issues within the province.

- **Magamba STI Campaign** - The Magamba STI Campaign was attended by 151 students and staff and it saw students advocating for the establishment of a clinic at Magamba Training Centre. This campaign was part of the Joint work of National AIDS Council, SAYWHAT and the Ministry of Health and Child Welfare whose thrust was to increase access to comprehensive information on STIs including HIV to encourage testing and treatment.
- **World AIDS Day Commemorations in Manicaland**-SAYWHAT was greatly involved in the planning meetings for the WAD and also exhibited during the WAD at Sakubva Stadium on 1 December 2011. A total of 457 people visited the SAYWHAT stand and interacted with the SAYWHAT Officers and Volunteers.

Our Most Promising Intervention

Deliver Delayed Dignity Campaign

The Deliver Delayed Dignity is a campaign being run by SAYWHAT in partnership with SAfAIDS under the Young Women First Program. The campaign on sanitary wear born out of the need to reduce the vulnerability of young women through provision of affordable, accessible and readily available sanitary wear. The **Deliver.Delayed.Dignity campaign** lobbies duty bearers such as parliamentarians, manufacturers, college authorities and family heads to prioritise the provision of sanitary wear for young women as a basic need that should be prioritised. Limited access to sanitary wear by young women causes women to lose their productive time, school time thereby inhibiting them to contribute to the development process of the country. The campaign to date has seen 30 young women being oriented on the 17th of November 2011 to become advocates on SRHR in their communities. A march aimed at increasing national dialogue on sanitary wear and other SRHR concerns of young women was held on the 18th of November 2011. The 30 oriented young women and others from youth serving organisations such as Katswe Sistahood, ZYWNP, Institute for Young Women Development and various colleges in Harare delivered a petition to Hon Dorcas Sibanda. The Young Women First is currently engaging the parliamentary portfolio committees to have the petition discussed and issues raised in the petition addressed. Through advocacy with other stakeholders SAYWHAT has received 300 disposal bins from UNFPA which shall be distributed in 7 colleges in Harare as a pilot.

A Most Significant Change Story

Meaningful Engagement of the Apostolic Sect and Traditional Leadership in SRHR Programming: A case of Marange Rural Community

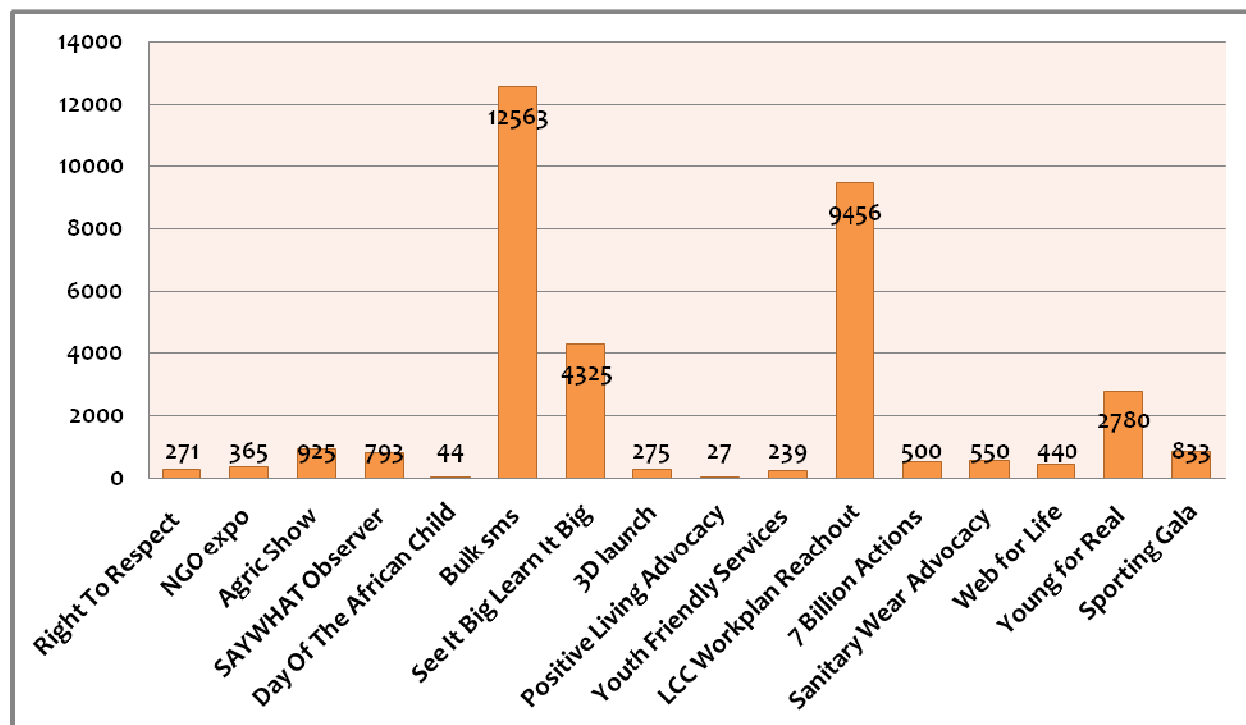
The Marange Community is one of the strongest apostolic areas in Zimbabwe where early marriages are rampant. SRHR education is not common in the area and is often regarded as taboo. The Young4Real Project was a critical entry point into the Marange area. This project saw SAYWHAT in partnership with other Youth Networks like Youth Dialogue Zimbabwe and the Young People's Network on HIV and AIDS (YPNHA) initiating dialogues with Chief Marange on the possibilities of conducting Policy Dialogues, Family Fun Days and Mobile Cinemas with young people in his community. Accepting such programmes to take place in his area was not easy for Chief Marange owing to his apostolic background and also the apparent fear what this meant for his community. Continued dialogue saw Chief Marange beginning to understand and appreciate the SRH needs of young people more. He also started to see the change that could be brought to his community through education and open dialogues between parents, young people and community leaders on SRHR issues. Chief Marange has become a strong advocate for community dialogues on SRHR issues for young people and he played a critical role in mobilizing participants for the first SRHR Policy Dialogue in Marange in which he also participated.

Programming Options for 2011 and Beyond

As a learning institution SAYWHAT has drawn a broad programme for 2012 which has taken into account key lessons from 2011 and below are some of programming options that it will follow through in 2012:

- SAYWHAT will create a network of parliamentarians who understand and advocates for SRHR of students whilst on the other hand continuously build the capacities of students to advocate for their SRH concerns with the college authorities and at national level
- Given the success of the Bulk SMS facility SAYWHAT will explore options for enhancing feedback from students
- To ensure there is continued knowledge generation SAYWHAT will strengthen its research and documentation
- To ensure increased uptake of the female condom SAYWHAT will run campaigns that are aimed at increasing uptake of the female condom amongst young women
- To continuously ride on the success of the Web for Life SAYWHAT will strengthen the network structures through setting up Web for Life Branded Centers in the provinces for information dissemination, space for dialogues and interactions
- There is also a need to create a strong platform for mentorship where the young women shall be encouraged to take a step further in defining their course of action and increase their confidence to work in groups and to share ideas, building group empowerment.
- The need to initiate plans and strategies in broadening the support being given to students living with HIV pre and post CD4 count is essential
- The need to ensure GIPA standards in the student community in issues pertaining the policy framework will ensure meaningful positive living amongst students
- To further promote positive living there is need for timely interventions on CD4 count to provide evidence for the need of commencement on ART, advocacy for comprehensive HIV services including ART initiation in colleges
- For more college level activities there is need to strengthen and prioritise budgets for trained peer educators work plan
- To further the model of Youth Friendly Services there is need to update youth friendly corners with compatible ICT that can be used as a medium of communicating SRHR messages and also utilize existing partnership with ZNFPC to train college clinic staff on youth friendly service provision
- SAYWHAT will also improve project effectiveness and sustainability by ensuring sensitization and joint planning with all the stakeholders that will be involved in running the project
- SAYWHAT in 2012 shall develop a comprehensive handbook that guides the strengthening of SAYWHAT structures at all levels
- To reduce vulnerability of first year students SAYWHAT needs to come up with a coordinated framework to support awareness raising on SRH amongst first year students in the 24 colleges

Summary of SAYWHAT Activity reach in 2011



Activity description

Activity	Description
Right To Respect	A regional campaign on sexual consent in relationships
NGO expo	An exhibition for Non Governmental Organisations
Agric Show	National Exhibition
SAYWHAT Observer	The SAYWHAT official Newsletter
Day Of The African Child	A commemorated day that signifies Youth movements
Bulk sms	A short Message facility that involves sending a messages to multiple recipients
See It Big Learn It Big	A Learning through films project under SAYWHAT
3D launch	It was the Launch for the Deliver, Delayed Dignity campaign on sanitary wear
Positive Living Advocacy	Advocacy for services for students living with HIV
Youth Friendly Services	Services offered at Youth Friendly centers in colleges that are sensitive to the psychosocial and physical development stages of adolescents and youth
LCC Work plan reach out	Supported work of the Local Coordinating Committees
7 Billion Actions	Activity on the commemoration of 7 billion people in the world
Sanitary Wear Advocacy	College driven advocacy for access to sanitary wear
Web for Life	Activities of the network of female students that promotes their active participation
Young for Real	The EC funded project SAYWHAT implements in Manicaland
Sporting Gala	Sports competitions that brings together all Agricultural colleges over 7 days