

**ALL ABOUT LOVE TRUST ZIMBABWE**

**PROGRESS REPORT**

**FOR THE PERIOD :APRIL 2011 – JULY 2011**



Building Broken Children  
With Love & Support

# Background

## Organisation at a glance

All About Love Trust Zimbabwe (AALTZ), one of the budding Non Governmental Organisations in the Midlands Province historically kicked off operations in February 2011. The organization whose motto is 'Building Broken Children with Love and Support' made immediate impact in line with the set goals and targets especially in the first three months of operation. In the short period under review, All About Love Trust Zimbabwe effectively managed to impact at least 15 000 children in areas such as Gweru, Kwekwe, Somabhula and Mvuma, all falling in the desired and objective target group. This introductory phase of AALTZ was excitingly successful, well beyond expectation and could have achieved a lot more, barring the challenges and snags that the organisation encountered. Of great significance is the fact the first quarter of AALTZ programmes set the tonic and platform for a better as well as epoch making achievements for the organisation.

## Organisation status

**Legal name:** All About Love Trust Zimbabwe

### **Status of Organization:**

Registered Trust in Zimbabwe  
Trust Reg. No. MA218/2010

## Organisation philosophy

### **Vision:**

AALTZ envisions to be a dynamic organisation with a mandate to build broken children with Love and Support thus equipping them for future of influence and success.

### **Mission:**

All about love thrives to offer effective services to children and young people, dedicated to uplift the living conditions of children and young people who are living with HIV & AIDS, individuals and the community through fighting discrimination, care, support and giving effective counseling services.



## Core Values:

Sustainability  
Bias for children  
Accountability  
Hard work  
Equality  
Progress  
High impact  
Transparency  
Fun  
Diversity  
Integration

## Organisation contact details

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## Highlights

Here are some of the major highlights of the period under review.

A programme that stood head and shoulders above the rest in terms of reach was the **Schools Assembly visits** that accounted for two thirds of the children that were impacted in the first quarter.



**U-Lead** is a leadership development course that seeks to inculcate leadership qualities and skills as well as the challenges they face; and values such as Communication, Time management and character development for all school prefects.



*Presentation of leadership certificates at guinea Fowl high school*

**Club Excel** is another leadership programme that has been introduced to schools and unlike U-Lead is open to all school children with the main objectives among others being to mould enterprising, focused and intellectually astute leaders while capacitating vibrant, trailblazing leadership acumen in future leaders.

**Lifeskills programme - Reach for Life**



uniquely designed to equip children with relevant and lasting life skills was well received in all the schools where it was implemented.

This resourcefully mindset transforming scheme also focus on helping the children



fight identity crisis to discovering the value they carry while dealing with important issues such as enjoying life, communication management, family, friendship and courtship, decision making and matters to do with sex and abstinence.

**Awakening** is a strategic thinking created to serve the sitting classes, ZIMSEC and Cambridge exams' that is form 4s and 6s. It involves nuggets on exams, Study management, Time managements and prioritizing.



programme those writing the grade 7s, preparing for

**Psycho social development**

Apart from all the programmes that AALTZ has implemented to date there other brilliant and gigantic projects that the organization has tasked itself to pursue in the near future especially in the third term of the schools calendar.



In the area of

Hillview pupils in school



Hillview  
Primary  
school.

## Community Development

there is paramount emphasis to water and sanitation, AALTZ is in the process of mobilising resources to improve the water and sanitation predicament for two Chirumhanzi based disadvantaged schools pictured above.

## Programme Report

### Programme Overview

All About Love Trust Zimbabwe had an extremely busy schedule from the onset and fruitfully implemented most of the project that it conceive which in most cases were met with resounding appreciation.

The six core project pioneered by the organization impacted at least 15 000 lives combined and has capacity to affect over 40 000 children across the Midlands and Mashonaland West provinces before the end of the year.

### 1. Schools Assembly Visits

This scheme reached out to most of the school children that encroached into the AALTZ web. However it was carried out in Gweru schools alone and has a merit that it affords the organisation an opportunity to meet the whole school at once in the morning before classes begin.

AALTZ in the first phase of existence managed to visit eight schools, that is three high schools and five primary schools.

**No. of children reached**-approximately 11 000

**High Schools**-Chaplin, Thornhill and Guinea Fowl

**Primary Schools**-Bata, Stanley, Lundi, Riverside and Cecil John Rhodes

**Focal point**-Spiritual Development through teachings hinged upon the principle of Love

**Approach**- Singing, bible reading, preaching, prayer



No	School	Boys	Girls	Total
1.	Cecil John Rhodes Primary	400	478	878
2.	Lundi Park Primary	350	511	861
3.	Stanely Primary	445	500	945
4.	Riverside Primary	500	299	799
5.	Bata Primary	250	254	504
6.	Russel Primary	180	220	400
7.	Kwekwe Primary	490	477	967
8.	Kwekwe High	506	500	1006
9.	Fichlea Primary	370	308	678
10.	Chaplin High school	700	640	1340
11.	Guinea Fowl High	460	430	890
12.	Thornill high	386	406	792
13.	Nashville high	398	410	808
	<b>Total</b>	<b>5435</b>	<b>5433</b>	<b>10868</b>

## **2. U-Lead Leadership Course**

A leadership development project titled U-Lead, targeting prefects in schools within the trust's influence range, received rave reviews and overwhelming appreciation from the schools as well as the target groups, did tremendously well in the preliminary period.

U-Lead was piloted to at least 16 schools and colleges in Kwekwe, Gweru and Somabhula during the second school term.

### **No. Of children reached-**

**High Schools-**Gweru-Regina Mundi, Nashville, Ascot, Harvard College, Budiriro College, Guinea Fowl, Mkoba 1, Mkoba 3, Mambo, Matinunura

**Primary Schools-** Cecil John Rhodes, Riverside, Stanley, Russell (Kwekwe), Somabhula (Somabhula)

**Focal Point-** Inculcating Leadership Skills, qualities and challenges; values such as Effective communication, Time management and Character development

**Approach-**presentations, exercises, hand outs, discussions

No	School	Boys	Girls	Total
1.	Stanley Primary	18	17	35



2.	Rusell Primary	20	20	40
3.	Somabhula	12	10	22
4.	Cecil John Rhodes	26	25	51
5.	Riverside	23	22	45
6.	Regina Mundi	23	23	46
7.	Mambo	33	33	66
8.	Matinunura	28	28	56
9.	Mkoba3	30	30	60
10.	Mkoba1	23	22	45
11.	Ascot	25	24	49
12.	Nashville	15	15	30
13.	Havard	10	10	20
14.	Budiriro	18	17	35
15.	Guinea Fowl	18	18	36
	Total	<b>322</b>	<b>314</b>	<b>636</b>

### **3. Reach 4Life lifeskills**

This is a life skills programme that was introduced to fewer schools but carry the marks of a life changing and life transforming scheme. Plans are there to spread **Reach 4 Life** to other schools in the province before the end of the year.

Only two high schools and one primary school benefited in the first quarter.

#### **No. of children reached-**

#### **High Schools- Educare and Tangwena**

#### **Primary school(s) - Somabhula**

**Focal Point-** Topics to do with Enjoying life, Identity Crisis, Communication management, Family, Friendship and Courtship, Decision Making skills, Sex and HIV AIDS.

**Approach-** Presentations, fun games, teamwork exercises, debates.

Methods used depend with the topic being tackled.

No	School	Boys	Girls	Total
1.	Somabhula	100	103	203
2.	Riverside	70	65	135
3.	Hillview primary	16	18	34
4.	Mambo	156	147	303
5.	Matinunura	209	230	439



6.	Hillview Secondary	11	11	22
7.	Tangwena Secondary	45	43	88
8.	Nashville	30	26	56
	<b>Total</b>	<b>637</b>	<b>643</b>	<b>1280</b>

#### **4. Awakening**

Arguably the best proactive idea to be conceived by All About Love Trust Zimbabwe with the aim to teach the final exam sitting classes the art of strategic thinking in preparation for the examinations.

Awakening is tailor-made for grade 7s, form 4s and 6s and is inevitably set to help improve the pass rates and grades in schools if it is fully and carefully maximised especially during the second and the third terms.

All schools in Zimbabwe must subscribe to this venture which equips candidates to fare better in the exam room.

#### **Five schools have profited from Awakening.**

Monitoring & Evaluation

##### **Internal Evaluation**

AALTZ now has a professional statistician on staff, who is working together with a computer scientist to develop a database which will enable the organization to keep precise records and track their progress through the different components of the programme.

The existing internal evaluation scheme is also being revamped to consist of both quantitative components (questionnaires assessing knowledge, attitudes, and beliefs of pupils before and after the programme) and qualitative components (one on-one interviews and focus discussion groups assessing kids' impressions of the programme and its effect on their social norms as a group). The scheme is a working progress.

## **Networks and Partnerships**

- ✓ Ministry Of Education Sports and Culture
- ✓ Ministry of Youth Development Indigenization and Empowerment
- ✓ Midlands Aids Services Organisation (MASO)
- ✓ District Aids Council
- ✓ Ministry Of Social Services
- ✓ Pangoline Hive Lodges
- ✓ Magwood
- ✓ The Good Samaritan

## **Future Plans and Proposals**

### **I. Girl Child Empowerment**

- ✓ **From kitchen to Boardroom** – to empower the girl child to see a career as a first priority than being in early marriages also to become a mother who doesn't depend on her husband but can stand alone
- ✓ Challenging girls to be leaders and also remind them that they belong in the boardroom

### **II. Young carers for AIDS/Cancer-unwell guardians:**

#### **Objectives:**

- 1) To examine impacts of being a carer on children's development, health and life opportunities
- 2) To develop evidence-based policy for 'Young Carers' of unwell adults.
- 3) To inform scalable interventions

#### **Overview**

The multiple impacts of parental HIV on child health are only now beginning to be understood. The HIV pandemic in sub-Saharan Africa will produce 15 million orphans by 2020. There is no known research in the developing world on the outcomes of children who are not yet orphaned, but who live with and act as 'young carers' for their AIDS-unwell parents. We have no reliable data on numbers or proportions of children who provide such care, or of the nature and extent of tasks undertaken. Our visits in Kwekwe District indicate that these children may be at risk for multiple physical and mental health problems, as well as educational shortfalls.

#### **Specific research questions:**

##### ***Understanding outcomes for Young Carers***

- What caring tasks do children undertake? (i.e. domestic, sibling care, medical, intimate care)
- What are effects of being a young carer on key developmental outcomes? (Physical health, mental health, social and educational outcomes)
- Qualitative stage: 800 children in 2 provinces Midlands & Mashonaland West(rural/urban in each)
- *Evaluating an intervention for Young Carers and vulnerable children*



### **III. Kids Academies & Youth Centres**

All about love trust zimbabwe seeks to set up Health Academies, which serve an exclusively adolescent patient population with vital services such as counselling, and psycho-social support groups for kids living with HIV/AIDS. Staff will be fully qualified and receive additional training to meet the needs of adolescents. The kids Academies also feature a football pitch and computer resource centre, and offer other services such as football leagues, homework clubs, career guidance, and educational videos. By making our Academies as youth-friendly as possible we will increase the number of kids willing to access their life-saving health services, as it is notoriously difficult to get youth to attend traditional clinics. The Academy model presents an exciting opportunity for cooperation between AALTZ and government health structures. Youth Centers are a scaled-down alternative to Academies which offer constructive, educational leisure activities, one-on-one counseling.

#### **Outcomes:**

##### **Health Academies...**

- Bring long-term sustainability to the other programme components
- Address a gap in health service delivery targeting adolescents
- Provides a holistic range of services free of charge in an adolescent-friendly, non-judgmental environment
- Give kids a venue of which they can take ownership and see it as 'their place'
- Allow kids to access health services without the stigma
- Demonstrate to youth that the community is interested in addressing their health needs
- Increase youth uptake of voluntary counselling

### **IV. Sponsoring Soccer Tournaments**

Every child who completes the Life Skills curriculum is rewarded by the opportunity to participate in a 6-a-side, World Cup-style football tournament. The tournaments follow FIFA Fair Play rules, which means they are self-refereed by the kids themselves. But what makes these tournaments truly unique is that each team is mixed-gender, consisting of 3 boys and 3 girls! The boys typically grumble at first about being teamed up with girls, but they soon learn that in order to become champions they need to work as a team and help their female teammates improve their skills.

Every child gets a medal at the end of the tournament, and the winning team, 'fair play' team and top player all receive trophies. When tournaments are fully sponsored we are able to provide every team with football kit (uniforms) to keep! .

### **Outcomes:**

- Discover that learning can be fun, and learn lessons in a memorable way that they will be reminded of every time they play football
- Become goal-oriented, long-term thinkers
- Be motivated and hopeful for their future
- Learn many other practical life skills including:
  - how to deal with peer pressure
  - how to recognize and avoid dangerous situations
  - how to build self-confidence
  - how to work in a team.
- Gain sense of accomplishment for completing the Life Skills curriculum and being awarded with a medal and a certificate

### **Opening of Offices in the following areas by end of 2012**

- ✓ Kwekwe
- ✓ Kadoma
- ✓ Gokwe
- ✓ Chinhoyi
- ✓ Francistown - Botswana
- ✓ Livingstone - Zambia

## **Governance**

All About Love Trust Zimbabwe is governed by a Board of Trustees consisting of

Mr Havson Chitumbura

Mrs Mutandavari

Mrs Kokera

Mrs Chitumbura

Mrs Mathole

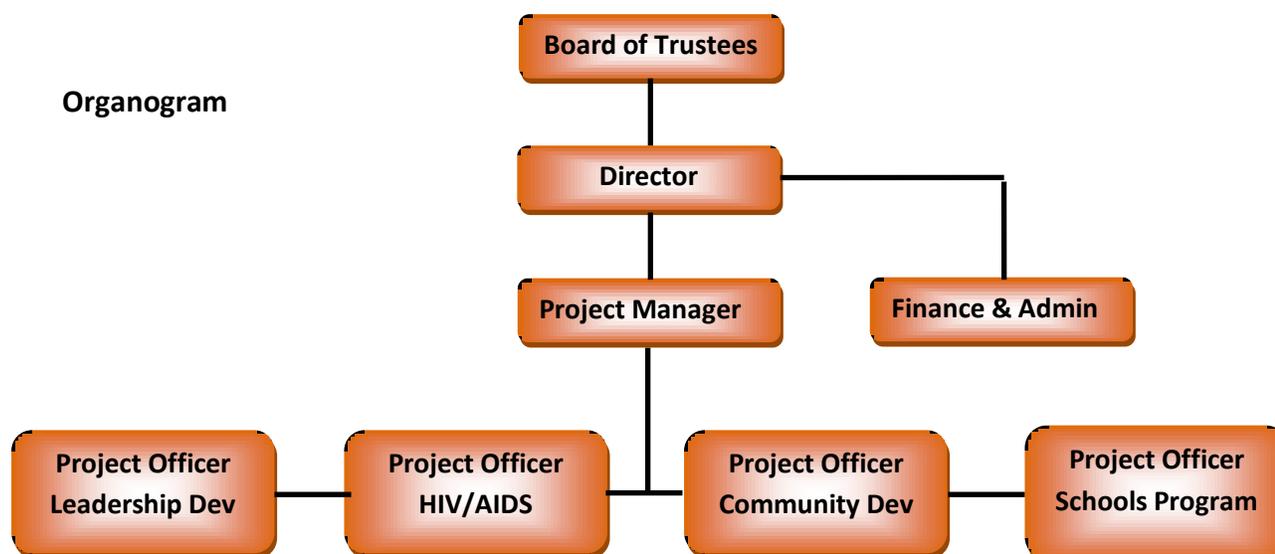
Mr Mushimbo

## **Management and Staff**

All About Love Trust Zimbabwe's current management and staff structure can be viewed in the organogram next page.



## Organogram



Name	Position	Duties	
Ian Mathole	Director	Long term vision Planning Networking Fundraising Project Management Proposal Writing	Full Time
Mrs Chitumbura	Finance & Admin	Administration Human Resource Accounting	Full Time
Rachael Muzangaza	Leadership Training Officer	Organising trainings Capacity building workshops	Full Time
Beatrice Chandiposha	Community Development Officer	Research Proposal writing	Full Time
Tafadzwa Mudimu	Camps Coordinator	Organising and running of camps	Full Time
Praymore Zvenyika	Admin Secretary	Front office personal Book keeping	Full time
Bridget Mzapi	Development Studies Intern	As assigned by superiors	Intern
Josephine Savhara	Local governance Intern	As assigned by superiors	Intern
Mrs Muneri	Schools work	Coordinating schools programmes	Volunteer